# ENEE 140, Spring 2024 Midterm Exam

### Date:

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#### List of Exam Questions:

Question:	1	2	3	4	5	6	7	8	Total
Points:	16	4	9	10	19	24	18	10	110
Score:									

#### Instructions:

- Make sure that your exam is not missing any sheets, then write your full name, your section and your Directory ID on the front.
- Write your name and section at the bottom of each page as well.
- Write your answers in the space provided below the problem. If you make a mess, clearly indicate your final answer.

- The last question is for EXTRA CREDIT and is worth 10 points. You may receive full credit without answering it, assuming that you answered correctly all the other questions (the exam will be scored out of 100 points).
- The problems are of varying difficulty. The point value of each problem is indicated. Pile up the easy points quickly and then come back to the harder problems.
- This exam is OPEN BOOK. You may use any books or notes you like. No electronic devices (e.g. laptops, tablets, smartphones, calculators) are allowed. Good luck!

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### Spring 2024

1. (16 points) This problem tests your understanding of C types and casts and of C operators. Assume that variables a, b, c and d are defined as follows:

Fill in all the empty cells in the table below. For each of the C assignment expressions in the left column, state the resulting value of the r1–r8 variables. If an expression results in a compilation error, write ERROR.

	Assignment	Value
float	r0 = d / 4;	-0.5
int	r1 = c / 4;	
float	r2 = b / 4;	
char	r3 = a - b;	
unsigned	$r4 = UINT_MAX / b;$	
int	r5 = (c-d) / 2;	
float	r6 = -d % 2;	
unsigned	r7 = d / ++c;	
unsigned	$r8 = '9' - a + INT_MAX \% 2;$	

2. (4 points) This question tests your understanding of for loops. How many times will the following loop execute?

for  $(i = 0; i \le 10; i = i-1)$  {}

- A. 100 times
- B. Forever
- C. 11 times
- D. It doesn't execute at all

2. \_\_\_\_\_

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3. (9 points) This problem has three parts and will test your understanding of while and for loops, as well as binary-decimal conversions. Provided below is a program utilizing a for loop that converts a base 10 number into a base 2 number.

## #include <stdio.h>

```
int main() {
    unsigned numberBaseTen = 0;
    printf("Please - enter - your - number: - ");
    scanf("%u", &numberBaseTen);
    for (; numberBaseTen > 0; numberBaseTen = numberBaseTen / 2) {
        int remainder = numberBaseTen % 2;
        printf("%d", remainder);
    }
}
```

(a) Please convert the for loop into a while loop without changing its functionality. You do not need to rewrite the entire program - the while loop is sufficient.

(b) If the user inputs 26 after being prompted to provide a number, what will the output of the for loop be (it will be a binary sequence)? NOTE: The output of the for loop will be on the same line (printf does not have a newline character).

(c) Now, reverse the order of the output you found. For example, if the sequence of numbers that was printed out was "1101001", then reversing it would result in "1001011". What is this number in base 10?

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4. (10 points) This problem tests your understanding of if-else statements. What is the output of the following program? Write your answer on the next page.

```
#include <stdio.h>
int main() {
    int a = 0, b = 0, c = 0, d = 0, e = 0;
    if (b == 1) {
        b = 3;
        e = 5;
    }
    if (a = 0) {
        b = 2;
        c = 0;
        if (d == 1) {
            a = 5;
        }
        d = 4;
    } else {
        a = 7;
        b = 9;
    }
    if (b = 2) {
        if(c = 1) \{
            d = 2;
        \} else {
            d = 3;
        }
    } else {
        if(d = 1) \{
            a = 4;
        }
        c = 3;
    f = 0  {
        a = 4;
        b = 6;
        if (c == 5) {
            d = 7;
             e = 8;
        }
    } else {
        e = 7;
        c = 6;
        a = 4;
    }
    printf("a-is-%d,-b-is-%d,-c-is-%d,-d-is-%d,-e-is-%d", a,b,c,d,e);
}
```

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5. (19 points) This question will test your knowledge of logical statements, getchar(), and char conversions. Determine the output of the program given the following input and print it on the given lines below. Assume at that there is a EOF character at the end of the input. Note: the '\_' on line 22 refers to an underscore character, NOT a space.

## Input:

!uBBn\_#\_tBsQRdo\_#qt

# Program:

1	
2	#include <stdio.h></stdio.h>
3	
4	$int main() \{$
5	<b>int</b> c;
6	while $((c = getchar()) != EOF)$ {
7	if (c == '#') {
8	
9	putchar('X');
10	
11	}
12	else if $(c \ge A' \&\& c \le Z')$ {
13	
14	putchar( $c + ('D' - 'A')$ );
15	<b>`</b>
16	}
17	else if $(c \ge a' \&\& c \le z')$ {
18	
19	putchar( $c + (A' - a')$ );
20	
21	
22	else II $(c = -)$ {
23	nut ch on (c)
24 95	putchar(c);
20 96	J
$\frac{20}{97}$	}
21 28	olso (
20	else j
30	nutchar('O'):
31	putchar ( & ),
32	}
33	}
50	J

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6. (24 points) This question will test your understanding of functions and arithmetic operations.

The diff\_of\_factors function below takes in an integer number n (assume it is **positive**, **non-prime**, **and greater than 1**) and uses the remainder in a for loop to find all of n's factors (not including n itself). Once it finds a factor, it checks to see if that factor is even or odd. All of the even factors are summed together in even\_sum and all the odd factors (including 1) are summed together in odd\_sum. The function then returns the difference between even\_sum and odd\_sum. Fill in the blanks to make diff\_of\_factors work properly.



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7. (18 points) This question will test your ability to debug code. The following program should declare an integer array of **size 7**. It should then store the integers 64, 32, 16, 8, 4, 2, 1, in the array (**in the order listed**). Finally, the program should print out the **first two elements** in the array. Circle the lines that contain bugs and correct them on the given lines/space below the program. *Note: there are no errors involving the mathematical equation*. (Hint: There are **6 lines with errors**)

```
1
\mathbf{2}
        #include stdio.h
3
        #include <math.h>
4
5
        int main() {
6
            int i;
7
            int array[];
8
9
            for (i = 0; i \le 7; i++) {
                 pow(2, (6 - i)) = array[i];
10
            }
11
12
             printf("First-two-elements-are-%d-and-%d"; array[1], array[2]);
13
14
15
            return 0
        }
16
```

8. (10 points) EXTRA CREDIT: This question tests your understanding of C variables and operations. In the program below, the variable CLONEWARS will be having the ride of its life, jumping into many different operations. Write down the output of the program. To do this, you should track the progress of CLONEWARS across the program, keep in mind all changes to its value, and write down what what each of the printf statements will print out.

```
1 #include <stdio.h>
2
3
   void REPUBLIC (int x);
   int SEPARATIST (int y);
4
5
6
   int main() {
7
        int CLONEWARS = 0;
8
        int i;
9
        for (i=0; i <=7; i++) {
10
            CLONEWARS += i * i ;
11
        }
        printf("CLONEWARS-=-%d\n", CLONEWARS);
12
13
14
        REPUBLIC (CLONEWARS);
        printf("CLONEWARS-=-%d\n", CLONEWARS);
15
16
17
        CLONEWARS += ((10/4.0) * 5.0) - 2.0;
18
        printf("CLONEWARS = -\%d \ n", CLONEWARS);
19
20
        CLONEWARS += 0 \times 32;
21
        printf("CLONEWARS = -\%d \mid n", CLONEWARS);
22
23
        CLONEWARS = SEPARATIST(CLONEWARS);
24
        printf("CLONEWARS = -\%d \mid n", CLONEWARS);
25
26
        return 0;
27
   }
28
   void REPUBLIC (int x) {
29
30
        int venator = 0;
        while (venator < 10) {
31
32
            x = x - venator;
33
            venator += 1;
34
        }
35
        if (x \% 2 = 0) {
36
            x += 25;
37
        } else {
38
            x +=4;
39
        }
40
   }
41
```

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```
42 int SEPARATIST (int y) {
43
       int lucrehulk;
       for (lucrehulk = 1; lucrehulk < 20; lucrehulk++) {
44
           y = y*2/lucrehulk;
45
46
        }
       if (y/2 = 0) {
47
           y = 205;
48
       } else {
49
50
           y = 200;
51
       }
52
       return y;
53 }
```